

## Unit 2

### From Ears to Mouth- Part 3

#### Teaching Goal

- To be able to recognize and identify the body parts: **nose, mouth and ear(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **nose, mouth and ear(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD **Track 09**
- ✓ DVD **Unit 2**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **nose, mouth and ear(s)**
- ✓ Some blank drawing paper and crayons or markers
- ✓ Some old newspaper

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (20 Minutes)*

1. Greet the students.
2. Review the conversation phrases:

**Q: Where do you live?**

**A: I live in Taipei.**

3. Teach the students to add their residential districts into their answer, i.e. **“I live in Taipei, Daan district.”**

#### Draw Your House

1. Give 1 piece of drawing paper and some crayons or markers to every student.
2. Ask them to draw their house on the paper and write down their residential districts on it.
3. Once they have all finished their drawings, ask them to write down their names on the back of their drawings.
4. Collect the drawings from the students and tell them that there will be a “Show & Tell” time in next class.



**Give encouragements for participation.**



### Teaching Tips



May need to assist the students to write down their residential districts in English.

### Introduction of the Song (20 Minutes)

1. Play the ACD and introduce the song to the students.
2. Play the song again and ask the students sing along together with the ACD.
3. Sing the song slowly, add in the actions and ask the students to sing and follow the actions together.



### Teaching Tips



Sing aloud and point to the pictures.  
(※ mime the actions)



Play **ACD Track 09**



### Activity Time (15 Minutes)

#### Game: Body Part Dance

1. Place newspaper on the floor (one for each student).
2. Have each student to sing and dance with the actions around the room while music plays.
3. Once the music stops, they must return to their newspaper and point to the body part that you yell out such as "Nose".
4. May add up a bit more challenge and make the game to be more exciting by leaving only a few pieces of newspaper on the floor. The student will have to share and stand on the newspaper once the music stops.
5. Whoever did not stand on the newspaper, will be out.
6. Increase the challenge by folding the newspaper and make the size smaller.
7. The very last 3 students will be the winners.
8. Reward the winners with high-five or a hug or a sticker...etc.



Please make sure to remind the students **SAFETY FIRST! No PUSHING or STOMPING on other people's feet during the game. Give encouragements for participation.**

### Student's Book- Let's Sing it! (15 Minutes)


1. Open Student's book to Unit 2 Part 3 (P.14) and play the ACD.

2. Let the students listen to the song and point the song lyrics to the students.
3. Ask the students to sing along and point the lyrics with their fingers so they will be able to recognize the words.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 09**



**For IRS Pen ONLY**

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### **Wrap-up/ Review (10 Minutes)**

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 2** during the review.

**【Feel free to use the LivePen during your lessons】**